

# TALYIA EVE RIEMER, Ed.D.

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## Curriculum Vitae

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### EDUCATION & CERTIFICATION

UNIVERSITY OF CHICAGO

**Middle School Mathematics Endorsement (S.E.S.A.M.E.)**

2011

AMERICAN COLLEGE OF EDUCATION

**ESL Endorsement**

2010

LOYOLA UNIVERSITY CHICAGO

**Administration & Supervision**

2008

**EdD in Curriculum and Instruction**

2004

Dissertation: "Attitudes Regarding the Implementation of Inclusion at a Chicago Public School"

OLIVET-NAZARENE UNIVERSITY, BOURBONNAIS, IL

**M.A.E. in Curriculum and Instruction**

2001

WESTERN ILLINOIS UNIVERSITY

**B.S.Ed. Magna cum Laude**

1997

NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS

**Middle Childhood Generalist**

2005 & 2015

### GOLDEN APPLE FOUNDATION FOR EXCELLENCE IN TEACHING

**DIRECTOR OF PLACEMENT AND ALUMNI RELATIONS**

2019-Present

- Ensure that Golden Apple Scholars are placed in Illinois teaching positions at schools-of-need
- Promote open lines of communication between Alumni of all Golden Apple programs and the Golden Apple Foundation
- Plan and execute programs that foster good will and positive relations between Golden Apple and its Scholars, Scholars Program alumni, leaders at Pre-K – 12 schools-of-need, and the greater community.

**Mentor for Teaching Scholars**

2014-Present

**Teach for Tomorrow Conference Presenter**

2014

**Scholar Institute Workshop Facilitator**

2014-Present

*Topics:*

- *College Success*
- *Introduction to Danielson*
- *Performance Evaluation*
- *Reflective Seminar Leader*
- *Curriculum Mapping*
- *Middle School Specific Courses (Unit Planning, Learning Centers, Best Practices in Language Arts Instruction)*

## TEACHING EXPERIENCE

DANIEL BOONE SCHOOL

1998 -2016

- Presently serving as Middle School Language Arts Instructor for 6<sup>th</sup> and 7<sup>th</sup> grades
- Previously taught self-contained and departmentalized settings grades 5-8
- Provide ESL Literacy and Special Education Instruction (mainstreaming model)

EDISON LEARNING SUPPLEMENTAL EDUCATION SERVICES (S.E.S.)

2010-Present

- Math and Reading Tutor, Grades Kindergarten-Eighth grade
- Lead Teacher/ Site Coordinator

## ADMINISTRATIVE EXPERIENCE

HELEN C. PEIRCE SCHOOL OF INTERNATIONAL STUDIES

ASSISTANT PRINCIPAL

2017-2019

- Provided School Wide Instructional Leadership & Professional Development
- Conducted Performance Evaluation through the Chicago Public Schools' R.E.A.C.H. Process

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM COORDINATOR

2016-2017

- Ensured Implementation of International Baccalaureate Standards and Practices In Curriculum and Instruction
- Lead Middle School Team in Program Evaluation

## PROFESSIONAL DEVELOPMENT & TRAINING

### UNIT PLANNING: DEVELOPING ESSENTIAL QUESTIONS AND ENDURING UNDERSTANDINGS

*Daniel Boone School*

2013

Provided a two-part training on unit design and development with particular emphasis on developing essential questions and identifying essential understandings that promote higher level thinking and inquiry.

### LINKING IEPs to LESSON PLANS: A Framework for Co-Teaching and Planning

*Daniel Boone School*

2011

An in-service training, providing concrete strategies for general program and special education teachers on integrating IEP requirements and ELL accommodations into to daily lesson planning.

### COMMON CORE STATE STANDARDS

2010

*Daniel Boone School*

Developed and delivered a two-part series which facilitated the transition between Illinois State Board of Education Standards and Common Core State Standards for teachers in kindergarten through eighth grade.

### CHARLOTTE DANIELSON FRAMEWORK FOR TEACHING

2009

*Wilbur Wright Community College*

Presented an interactive workshop on the Four Domains of the Charlotte Danielson Framework for Teaching to Area 2 teachers (CPS) in order to acclimate them to new teacher evaluation model.

### NBC CHICAGO SUMMER INSTITUTE

2007

*WHITNEY YOUNG HIGH SCHOOL*

Conducted a week-long series of focused, collaborative workshops to support National Board Certification

candidates in achieving Middle Childhood Generalist certification by unpacking the language and competencies of the National Teaching Standards and assisting them in developing instructional sequences to meet the NBPT standards of performance.

## **BIG IDEAS IN SCIENCE**

**2006**

National Teachers Academy

Developed and delivered a workshop for middle childhood generalist candidates on the process of identifying big ideas in science and designing instructional sequences that improve student engagement and promote meaningful student learning

## **TEACHER COACHING & MENTORING**

TEACHER MENTOR

***Chicago Public Schools G.O.L.D.E.N. Teachers Program***

**2008-2010**

Provided consistent oral and written feedback to first- and second-year CPS teachers through goal setting, clinical observation and collaborative reflection.

**National Board for Professional Teaching Standards**

**2006-2011**

Supported candidates engaged in retake process and successfully guided 2 cohorts of Middle Childhood Generalists (MC Gen) candidates through the certification process.

SUPERVISING TEACHER

**2003-2013**

Provided guidance for pre-service teacher candidates (undergraduate & graduate) from the ***University of Illinois at Chicago (UIC), De Paul University, National-Louis University, Loyola, and Columbia University***. Supported student teachers through coaching on lesson planning, classroom management, designing assessment, and establishing positive parent-teacher relations.

## **CURRICULUM DESIGN AND DEVELOPMENT**

RAVENSWOOD RIDGE NETWORK CURRICULUM SPECIALIST

***The P.I.L.O.T. Tool: Peers Interacting, Learning, Observing and Teaching  
A Strategy for Strengthening the Effectiveness of Teacher Teams***

**2012**

Designed and introduced methodology for conducting focused peer-observations and action planning

***Teacher Leader Summer Institute***

**2012**

Led elementary teachers in using Common Core State Standards, student assessment and demographic data to create Literacy units embodying the Understanding by Design framework.

***RTI Program Model Development***

**2010**

Spearheaded and launched systematic approach to providing Response to Initiative (R.T.I.) based instruction, utilizing differentiation, small group instruction, and team teaching.

***The Future Fair***

**2004-Present**

Authored, delivered and provided teacher training on a ***Language Arts curriculum*** infusing ***college and career awareness***, long and short-term goal setting, and community partnerships while developing students' research, writing, and public speaking skills.

## CHANGING WORLDS

**Arts, Cultural and Literacy Connections (ACL) Program****2010-2012**

Partnered with visual artists to present a 15- week integrated arts, culture and literacy residency for students in grade six. Stories of students' lives, cultures and family histories were utilized as a springboard to teaching core concepts in language arts, fine arts and cultural awareness.

**Sustainability Project** Organized and led a team of teachers in developing Literacy Unit Plans for students in grades kindergarten through eighth grade, designed was to improve student performance by developing teacher capacity in arts integration, literacy best practices and culturally responsive teaching school-wide.

## CHICAGO ARTS PARTNERSHIPS in EDUCATION (C.A.P.E.) PROGRAM

**2013**

Collaboration with teaching artists to address **academic skills and artistic intelligence** while designing an integrated curriculum, that purposefully drives student growth in the arts and content areas as the learning progresses.

**RELATED EXPERIENCE**

## THE COLLABORATIVE TEACHER NETWORK (CTN)

**2008**

Featured educator in a series of on-line video modules demonstrating effective teaching practices linguistically and culturally diverse children with disabilities in an urban community.

## GOLDEN APPLE STUDENTS EDUCATED, EMPOWERED, AND DISCOVERING SUCCESS (S.E.E.D.S.)

Founder and Director

**2000**

Created and launched an intervention program for middle school students that demonstrated unmet academic potential. Program components included field trips to high interest locations with opportunities to speak with the professionals behind the scenes, and a week- long residential experience which provided students multicultural appreciation and guidance in making positive choices.

**AWARDS & RECOGNITION**

Golden Apple Teacher of Distinction Award

**2011**

Golden Apple Award for Excellence in Teaching, Finalist

**2008**

Golden Apple Scholar

**1993**